



2020~2023 Handbook

Where You can MASTER Your Future!!

Barbers Trade School is where you can master your future.

We firmly believe that every student enrolled should receive an education worthy of excellence. The occupational education we offer, ensures that students are thoroughly trained in the field of professional barber-styling, we believe that education is more than mere learning. Education to us is the illumination of information put into practice. Barbers Trade School prepares students to not only pass the state board examination, but also become very competent and valued professionals. Barbers Trade School will provide to students regardless of race, color, religion, national origin, age, or sex, with the privilege to an education and the preparation for employment.

665 Orleans St.
Beaumont, TX 77701
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www.barbersinctx.com

Approvals

Barbers Trade School is approved by the Texas Department of Licensing and regulation, Austin, Texas. Initial approval was given on October 10, 2013. Also, Barbers Trade School is approved by the Texas Department for Assistive and Rehabilitation Services.

The information contained in this handbook is true and correct to the best of my knowledge.

Jerrolyn Williams

Executive Director

General Information

History

Barbers Trade School was established October 2013, to provide vocational training in the field of Barber Styling. The institution's objective, and goal is to assist the community in becoming self-supportive as they take on the challenges of life. Barbers Trade School is supported and funded by the city of Beaumont, TX. The institution was officially approved by TDLR on October 10, 2013, classes began October 14, 2013. Since the start of classes, the school has maintained a full enrollment and has produced very competent and successful professionals.

Mission & Purpose

Barbers Trade School is where you can "Master Your Future." We firmly believe that every student enrolled should receive an education worthy of excellence. The occupational education we offer, ensures that students are thoroughly trained in the field of professional barber- styling. We believe that education is more than mere learning. Education to us is the illumination of information put into practice. Barbers Trade School prepares students to not only pass the state board examination, but also to become very competent and valued professionals. Barbers Trade School will provide to students regardless of race, color, religion, national origin, age or sex, with the right and privilege to an education and the preparation for employment.

Objectives

To accomplish the mission and philosophy of Barbers Trade School, the institution has established the following general objectives:

- Offer training and instruction at a superior level by employing highly qualified staff members.
- Provide students with comprehensive and effective skills to enter the workplace, limited only by his/her desire or motivation.
- Provide education which will enrich and increase the overall circumstances of the person's life by preparing him/her for various employment/ entrepreneur opportunity.

Facilities & Equipment

Barbers Trade School occupies the downtown Beaumont area at 665 Orleans St. The school is located on the municipal bus transportation route which affords easy access from all areas of Beaumont, TX. Barbers Trade School is fully equipped with modern equipment and meets all State of Texas requirements. We provide an environment that suites to the student's needs, ample room to learn, gain experience, and promote growth. Barbers Trade School continually updates training materials and equipment to ensure that the curriculum keeps pace with ever-expanding technology.

Number of students per Instructor/Class

Texas Department of Licensing and Regulation requirement is that no more than 25 students be allowed per instructor. Please note Barbers Trade School follows the intent and letter of the Texas laws, rules, and regulation.

****Maximum student / Instructor ratio is 25:1 for lecture and 25:1 for laboratory. ****

Staff and Facility

Barbers Trade School's president is an experienced educator who is dedicated to occupational education. All instructors are required to meet the State of Texas standards in their respective areas.

Statement of Ownership

Barbers Trade School is a private for-profit organization founded in 2013 and incorporated in Texas 2014. Since its humble beginnings, Barbers Trade School has grown into a successful service organization relying on the continuation of development of the Southeast Texas Region. supplying students with a great variety of educational job training and human service programs.

Equal Employment Opportunity

It is the policy of Barbers to provide equal opportunities to its students and staff without distinction of discrimination due to race, color, sex, religion, age, physical or mental handicap. This nondiscrimination policy covers admission, access and participation in the school's program and activities.

Individuals with Disabilities

Barbers Trade School is in compliance with the Rehabilitation Act of 1973 (Section 504) in that no handicapped person, by reason of the handicap, that meets the admission criteria, will not be excluded from enrolling in our training program. Prospective students with disabilities should contact the institution to ensure their needs can be fulfilled. This would include a review of accommodations for classroom, practical, shop/salon activities, job placement and licensure after graduation.

Privacy Act 1974

The family and privacy Act of 1974 prohibited any institution from releasing the school records or any other information about a student to any third party without the written consent of the student. Barbers Trade School follows this act in its procedures with student records.

Operating Hours

The School is open Monday through Friday from 9:00 am until 7:00 pm for administration and classes. Special arrangements may be made for students with special circumstances. Attending school on a part-time basis may also be arranged. Training for all courses is offered Monday through Friday, except observed holidays.

School Calendar

Applicants may enroll at any time during the year for scheduled start dates. The institution practices an open enrollment schedule, with classes starting every Monday. The school reserves the right to change class schedules, instructors, and class sequences or to postpone class start dates up to a period not to exceed 30 days. Students will not be unnecessarily inconvenienced by such changes.

Academic Calendar

Barbers Trade School operates on the clock hour system.

Holidays

The following Holidays are observed:

- New Year's Day
- Martin Luther King Jr.
- Memorial Day
- Independence Day

- Labor Day
- Thanksgiving Day
- Day after Thanksgiving
- Christmas Day

Weather Emergencies

The Director will use discretion in closing the school during the period of a weather emergency. Under these circumstances, a student will not be charged with an official absence. Course material will be made up on a later day to ensure completion of program requirements and responsibilities. As a general rule of thumb, the school will close due to extreme weather conditions if the Beaumont Independent School District (BISD) close.

Admission Policies and Procedures

Admission Requirements

Barbers Trade School considers many factors such as your desire, motivation, and attitude before you are accepted as a student. We accept students only if we believe they will succeed. Applicants must have and submit proof of education (e.g. in the form of a High School Diploma or GED), proof of age, have a social security number and paid all requisite registration and book fees prior to enrollment. All classes are taught in the English language only. Students who have withdrawn, been dropped, or terminated may apply for re-entry. It is the discretion of the Director if the student will be re-admitted. This will depend on what steps the student has accomplished to rectify previous problems. A registration fee will be required for re-entry.

- ✓ Applicants for the Class A Barber program, Crossover Program, Weaving, must be at least 17 years of age.
- ✓ Applicants for the Instructor course must be at least 18 years of age, have a valid Barber License from an approved school.

Barbers Trade School accepts students regardless of race, sex, religion, handicap, or ethnic background.

Admission Procedure

A student can register for classes at any time up to the class start date, but must complete the following:

- ✓ School Admission Application
- ✓ Enrollment agreement (signed by parent(s) or guardian if the student is a minor.
- ✓ Be interviewed by an admissions representative.
- ✓ Create a payment schedule
- ✓ If a student is being sponsored by Texas DARS, a copy of the purchase order must be presented to financial aid office.

- ✓ Must have submitted & completed Scholarship Agreement. Students must receive an approval letter prior to starting. Scholarships are provided for those who qualify.
- ✓ Have current ID, Social Security, High School Diploma, or Transcript.

Licensing Requirements

Applicants for Class A Barber license must have completed 1000 hours of instruction in a licensed school, satisfactorily pass the Texas State Board examination and pay the required Texas Department of Licensing and Regulation (TDLR) licensing fee.

To obtain Cosmetology Crossover Barber License, applicants must have completed 300 hours of training in Barber -Styling through a licensed school, satisfactorily pass the Texas State Board examination and pay the required Texas Department of Licensing and Regulation (TDLR) licensing fee.

To obtain Weaving License, applicants must have completed 300 hours of training in Weaving & Extension Styling through a licensed school, satisfactorily pass the Texas State Board examination and pay the required Texas Department of Licensing and Regulation (TDLR) licensing fee.

To obtain Barber Instructor license, applicants must have completed 750 -500 hours of instruction in a TDLR curriculum or have at least one year of variable experience as licensed operator and at least 500 hours with work experience. Satisfactorily pass the Texas State Board examination and pay the required Texas Department of Licensing and Regulation (TDLR) licensing fee.

Orientation

Students enrolled at Barbers Trade School is required to attend orientation, held on the first day of attendance. Orientation is designed to make the adjustment to school life easier to students. The School representative will explain rules and regulations, as well as answer any questions the students may have. The students will also get the chance to meet all instructors, staff, and faculty as well as ask questions from each department. Students are required to complete media/technology orientation during this process. This will acquaint students with technology protocol, and procedures.

Student Assistance

Barbers Trade School provides counseling to all students experiencing depression or hardship of any kind. This service is provided free of charge to students having problems. Barbers Trade School also has referral information available regarding part-time jobs, family and individual counseling, drug and alcohol, local housing, and financial services. If any student would like information or counseling regarding any of these services, please make an appointment with the admissions office. On-Campus housing is not available. Students are encouraged to discuss any problems or questions with their instructor or school director.

Placement Assistance

Barbers Trade School does not guarantee employment, however placement assistance in the form of advice regarding interviews, current job marketing, employment trends, application forms, resumes and cover letters are available upon request. The school informs potential employers of its curriculum and accepts job opportunities for posting in the school. Students are encouraged to consult with the placement office at any time regarding career opportunities available to them. The placement office will also help students to understand and maintain the motivation required to attain high standards of achievement, make choices according to their interest and abilities, and assume responsibility for their own behavior.

Drug Abuse Prevention

Barbers Trade School will comply with all State and Federal Drug abuse programs. In addition, a referral by the school director to the appropriate program is available.

It is the policy of **Barber Trade School** to implement measures to insure a positive and alcohol /drug free environment for its students, staff, and faculty. As our first concern is the student and the students' academic success, it is our desire that any student having substance abuse problems should contact the school director for assistance in obtaining information on where to receive qualified treatment. A referral by the school director to the appropriate program is available. It is our policy that all consultations will be held in the strictest confidence for the protection of the student.

All areas of the campus, including parking lot, will be subject to screening for drugs. These screening will be conducted without notice.

It is also the policy of **Barbers Trade School** that anyone, including students, staff and faculty found distributing or selling a controlled substance of any nature on campus, including parking lot, shall be subject to immediate termination and other such actions as deemed appropriate by the school director. Anyone on the campus found on possession of any controlled substance shall be dealt with in the manner deemed appropriate by the school director.

It is the policy of **Barbers Trade School** to make every effort to guarantee the proper environment and atmosphere conducive to the achievement of goals for the student, the staff and faculty. It is the belief that these goals can be obtained in an environment which is to be totally drug free.

Tutoring

Barbers Trade School will tutor students at no extra cost. Instructors will arrange tutoring sessions for students requesting them. All tutoring sessions will be initiated by an instructor who feels that a student requires special assistance. The tutoring must be arranged during regular hours for the instructor.

Credit for Prior Training

Barbers Trade School recognizes previous educational experience and work experience abilities possessed by each student. Therefore, if a student has had previous education in a field or had acquired knowledge in a field, Barbers Trade School will allow those individuals to advance immediately in the course according to their level of ability. The student's tuition cost will also be reduced accordingly to the credit hours that are given to the student.

Barbers Trade School will take any student of a vocational education program. Students may transfer completed hours of instruction to Barbers Trade School vocational programs. A transcript showing the number and courses of completed hours certified by the school in which the instruction was given must be submitted to Barbers Trade School. On evaluation and approval, the school shall certify in writing to the student and to the school to which the student desires a transfer that the stated hours and courses have been successfully completed and that the student is not required to repeat the instruction.

Transcripts

Students may obtain a transcript from the school office upon request if he/she has fulfilled his/her financial obligation to the school. A complete set of the student's records, including a transcript of grades are kept in a permanent file. One copy of the transcript is provided to each student free of charge. Other records are available upon request; at fee of \$15 will be incurred. Any transcript or certificate of completion is withheld until all fees and charges have been met.

Transfer of Hours (out of state-students)

Any student of a private licensed or certified barber college may submit a request to the Texas Department of Licensing and Regulation (TDLR) to transfer the completed hours of instruction to a Texas school. A transcript must be submitted on the prescribed form and certified by the school in which the instruction was given. Portion of the curriculum of the TDLR not taught in another state must be taken in an approved Texas school prior to taking the Texas state board examination.

Transfer of Hours between courses

Barbers Trade School does not allow the transfer of hours between courses.

General provisions regarding transfer of hours

A student desiring to transfer from one school to another must withdraw from the school prior to the transfer. A student transferring to a school who desires to claim hours earned previously must inform the school transferred to his/her prior attendance and must furnish to that school a record of hours claimed. This record may be in the form of a transcript from the prior school or an extract from records of the State of Texas.

The State, through the school, will evaluate the transcript generated upon withdrawal from the prior school, and upon approval, shall certify in writing to the student and to the school to which the student desires a

transfer that the stated hours and courses have been completed and that the student is not required to repeat the instructions.

Definition of terms

Clock Hour: A clock hour consists of 60 minutes of class time.

Student Conduct Policy

When a student's conduct, attendance or progress is unsatisfactory, the instructor will recommend disciplinary action or dismissal to the director. The director, in consultation with the instructor, will decide the necessary action. A dismissed student may be re-admitted at a later date upon approval of the director. The school reserves the right to terminate any student who fails to maintain reasonable levels of proficiency and progress or has excessive absences, maliciously destroys or damages property of the school, engages in unlawful or improper conduct, or demonstrates behavior to normal classroom discipline.

Barbers Trade School promotes a conducive atmosphere for learning. Students are encouraged to be competitive and cooperative with fellow classmates and instructors. All students are expected to dress in a manner which would normally be acceptable to any employer and to abide by rules and regulation of the school. All students must adhere to the following:

1. To conduct his/herself in a professional manner at all times.
2. To keep his/herself and his/her attire neat and clean in accordance with judgment of the school's administrator.
3. To never appear on the school grounds under the influence of alcohol, drugs or narcotics of any kind.
4. To not carry weapons, fight, use profanity, or be insubordinate to school faculty or staff.
5. To not hold the school liable for personal injury, damage, or thefts to personal property or possessions.
6. To attend school regularly and punctually.
7. To not remove from the school any equipment, textbooks or supplies without permission from the school administrator.
8. To refrain from assigning, selling, or by any other manner providing for other student to be substitute for or entitle to any rights or privileges under the terms of the enrollment agreement.
9. To pass several examinations during the length of the course. This is required to receive certificates of completion.

Rules

1. Students must wear clean school professional clothing.
2. Students must wear socks and closed in shoes; no sandals allowed.
3. Students must clock in and out only for themselves.
4. Students must not leave school campus without properly clocking and signing out.

5. Students are not allowed to leave school if they are on the clock.
6. Students must pay for supplies or chemicals for personal use.
7. Students are responsible for keeping the classroom and work areas clean and orderly.
8. Students must not be discourteous to an instructor or a customer.
9. Students must never refuse to service a customer.
10. Students must not discuss personal problems with patrons.
11. Students are not permitted to have visitors in their classroom.
12. Students are not allowed to bring children unless receiving services.
13. Students must complete the required quota of work assignments.
14. Students must work on each other on the clinic floor only.
15. Students must not leave an assigned post until relieved by an instructor.
16. Students may receive personal services on Tuesday's only.
17. Students are not allowed to use the office phone unless for emergency only.
18. Weapons or harmful materials are prohibited on campus.
19. No smoking inside school building.
20. No eating or drinking in classroom or clinic floor.
21. No use of cellular phones while in class.
22. No profanity or loitering.
23. No drugs/alcohol allowed on school campus.
24. No sexual harassment.

Cause for Termination

1. Students who manipulate timecards by clocking for others or not present at school while on the clock will be suspended 5 days for first offense and terminated for second offense.
2. Unauthorized or unexcused absence for 3 consecutive days.
3. Drinking or possession of alcohol on school property.
4. Abuse, misuse or deliberate destruction of school property.
5. Possession or use of drugs on school on school premises.
6. Theft, misuse or unauthorized removal of school's or another student's property.
7. Repeated violation of school rules.

Attendance and Tardiness policy

All students receive guidelines for attendance during orientation. Absences will be recorded for a full day when the student attends none of the scheduled classes on that day. Any hours lost due to lateness or early departure from class will count toward total absence. Excessive absence or tardiness will require the students to seek counselling. The students will have the opportunity to correct the problem. Failure to take corrective action will mean dismissal. Training will be interrupted after 3 consecutive absence. Sponsors/Agencies will be notified on the 2nd unexcused absence, also on the 3rd tardy.

Students are responsible for contacting their instructors for regarding any makeup work required because of excused student absence from class. All make up work must be completed no later than 2 weeks after class absence.

****Attendance is documented by an automated time clock system and recorded electronically daily. ****

Leave of Absence Policy

Leave of absence including military leave, shall be reasonable in duration and shall not exceed the lesser of 30 school or 60 calendar days and any academic year (900 hours) and shall be for specific and acceptable purposes. The school attendance records shall clearly show a leave absence properly dated and signed by both the students and authorized school official and must be placed in the students file within one week of such leave. When a student is approved for a leave of absence all school privileges are discontinued until he/she re-enters his/her course of study. If the student fails to return from leave he/she shall be automatically terminated, refunds will be dispersed according policies at termination.

Reinstatement Procedure

Regardless of the reason the withdrawal or dismissal of a student, the student may be reinstated only if a committee made up of the School Director, Financial Aid Administration, Registrar, and (1) Instructor decides that the student has resolved whatever problem he or she may have had. The student will be required to pay a re-enrollment fee of \$100.00. A student whose enrollment was terminated for unsatisfactory progress may be re-enrolled after a minimum of one grading period. No student can re-enter before the start of the next grading period. A grading period is 30 days or one month.

Appeal Procedure

If an academic, attendance or disciplinary problem arises, and a student feels that the action taken is/was unfair or unwarranted, the student is encouraged to speak first with his or her instructor, explaining the problem or complaint. Majority of the problems can be resolved at this level. However, if the problem is not resolved, the student may take his/her grievance to the School Director.

Change in Program Offered

The school reserves the right to discontinue any course(s) for which there is insufficient registration. The school also reserves the right to change personnel or faculty, rules, textbooks, fees, and faculties as may be required. Upon signing a contract, the school guarantees current tuition and fees for the duration of the class. All changes must be approved as required by regulatory rules, regulations, and accrediting agencies.

The Academic Program Class Hours

Monday -Friday:

Theory: 10:00 a.m. – 12:00 p.m.

Practical: Practical: 1:00 p.m. – 5:00 p.m.

Evening Theory: 3:00 p.m. – 4:00 p.m.

Evening Practical 4:15p.m. -7:00 p.m.

1st Lunch Periods: 12:00 p.m. – 12:30 p.m.

2nd Lunch 1:00 p.m. 1:30 p.m.

3rd Lunch (Evening Class) 5:15 p.m. – 5:45 p.m.

Cancellations / Withdrawal / and Refund Policy

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Refunds for Classes Canceled by the Institution

If tuition and fees are collected in advance of the start date of a program and the institution cancels the class, the institution refunds 100% of the tuition and fees collected. The institution makes these refunds within 45 days of the planned start date.

Refunds for Students Who Withdraw on or Before the First Day of Class

If tuition and fees are collected in advance of the start date of classes and the student does not begin classes or withdraws on the first day of classes, the institution retains no more than \$100 of the tuition and fees. Appropriate refunds for a student who does not begin classes are made within 45 days of the class start date.

Refunds for Students Enrolled Prior to Visiting the Institution

Students who have not visited the school facility prior to enrollment have the opportunity to withdraw without penalty within three days following either attendance at a regularly scheduled orientation or following a tour of the facilities and inspection of the equipment.

Refunds for Students Enrolled in Professional Development, Continuing Education, or Limited Contract Instruction.

A full refund will be made to any student who cancels the enrollment contract either in person or by certified letter within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) .

Refund Policy for Programs Obligating Students for Periods of 12 Months or Less

Refund Policy

Refund Policy for Programs Obligating Students for Periods of 12 Months or Less

Refunds, when due, are made without requiring a request from the student.

1. Refund compilations will be used on scheduled clock hours of class attendance through the last date of attendance. Leaves of absence, suspensions, and school holidays will not be counted as part of the scheduled class attendance.
2. The effective date of the termination for refund purposes will be the earliest of the following:
 - (a) The last day of attendance if the student is terminated by the school.
 - (b) The dates of receipt of written notice from the student; or
 - (c) Ten school days following the last date of attendance.
3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72 hours cancelation privilege the student does not enter school, all monies paid toward tuition will be refunded, but the registration fee shall be retained by the school.
4. If withdrawal, dismissal, or termination occurs after the program or training has begun, and after the expiration of the 72-hour cancelation privilege, the school may retain 350.00 of the registration fees and the minimum refund of the remaining tuition and fees will be:
 - (A) During the first week (or first 1/10 of the course, whichever is less)90%
 - (B) During the 2nd or 3rd week (or after the first 1/10 of the course, whichever is less.....80%
 - (C) After the first 3 weeks of the course (but within the first quarter of the course)75%
 - (D) During the second quarter of the course.....50%
 - (E) During the third quarter of the course.....10%
 - (F) During the last quarter of the course.....0%
5. Instructional supplies, books, and tools are required. Once these materials are purchased, no refund will be made.
6. A full refund of all tuition and fees are due and refundable in each of the following cases:
 - (A) An enrollee is not accepted by the school.
 - (B) If the course of instruction is discontinued by the school and this prevents the student from completing the course, or
 - (C) If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or representations by the owner or representative of the school.
7. All students will be totally consummated within 30 days after the effective date of termination.

Tuition and Fees

Barbers Trade School registration fee is 350.00 for the original enrollments in certificate course or students enrolled in a single or individual course.

The education cost stated in the contract (Enrollment Agreement) signed by the student includes the registration fee, books & supplies, and the tuition for the number of hours for which the student is enrolling.

Any student who wishes to re-enroll after graduating, voluntarily withdrawing from the school or being dismissed for attendance, disciplinary or academic reasons will be charges a non-refundable 100.00 reinstatement fee. This fee will not be included in or applied to payment of the student contract price.

Tuition Schedules

Course Name	Hours	In Weeks	Tuition	Reg. Fee	Kit/Sup	Total Cost
Class A Barber	1500/1000	38	\$12,000.00	\$350.00	\$925.00	\$13,275.00
Cosmetology Crossover	300	13	\$2000.00	\$500.00	\$925.00	\$3425.00
Barber Instructor	750	30	\$6000.00	\$500.00	\$1050.00	\$7550.00
Barber Instructor +1 yr. (1 Year Work Exp.)	500	20	\$4500.00	\$500.00	\$1050.00	\$6050.00
Weaving	300	13	\$2000.00	\$500.00	\$925.00	\$3425.00

***Students must make timely tuition payments on their payment plan, and any remaining balance must be paid within ten (10) working days from students graduating date, or a 50.00 late fee will be added to their account. In addition, a \$50.00 processing fee will be charged to student account for each returned check. ***

Grading System and Progress Policy

Because of the individual nature of instruction, it is possible for the instructor to frequently evaluate student progress. This permits students to obtain additional instruction or help before a problem becomes habitual. Progress will be evaluated against specific performance objectives, and students will receive one of the following grades.

Record Keeping Policies & Regulations

Records are maintained which show the academic progress and the attendance of a student. These records indicate the student's grades, presence, absence, or tardiness for each scheduled class period. These records are maintained in such a manner as to make the student's information readily available to students and anyone authorized to inspect such records.

Grade	Interpretation	Numerical Value	Grade Point Avg.
A	Excellent	90 -100	4.0
B	Good	80 - 89	3.0
C	Fair	70 - 90	2.0
D	<i>Poor</i>	60 - 69	1.0
F	Failure	Below 60	0
I	Incomplete		0
W	Withdrawal		0

If the grade of "0" or "F" is received, the student will be counseled regarding deficient performance and may be placed on probation. A grade of incomplete must be made up within two (2) weeks after the last day of class or it will become an "F". The above standard grading score will be used.

Satisfactory Progress

All students must maintain satisfactory academic progress and attendance. If a student does not maintain a "C" average (2.0 GPA) at the end of any grading period, the student must have a conference with the assistance director/ or director and be placed on probation by the registrar for the next grading period. If the student on probation attains satisfactory progress for the subsequent grading period but has not attained the required grade to achieve overall satisfactory progress for the program, the student may be continued on probation for one or more grading period.

If a student on probation fails to achieve satisfactory progress for the first probationary term, the student's enrollment will be terminated.

When a student is placed on probation, that student will be counseled prior to attending class; the date, action taken, and terms of the probations shall be clearly indicated in the appropriate permanent records.

A student whose enrollment was terminated for unsatisfactory progress may be re-entered at the discretion of the school director, after a minimum of one grading period.

Additionally, a transcript of grades for all completed work will be available to each student upon request.

Progress reports/records are posted to the permanent master files or transcripts after each quarter course completion.

For a student to maintain positive satisfactory academic report he/she must be on a time frame that will allow the student to complete clock hour course requirements in no less than one – half times the normal

time frame of the course. In other words, if a course is twenty (20) weeks in length, the student must complete the course in not more than thirty (30) weeks.

Grading Requirements

For a student to receive a certificate or diploma, the students must complete the prescribed number of hours in the course in which they are enrolled and maintain a "C" average in their training.

Students who complete all other requirements of training but do not meet all the requirements for graduation, including full payments for course cost will not be awarded a diploma or certificate. The graduate student who meets all requirements will be awarded a certificate which bears the graduate's name, course of study, date, director's name, and the seal of the school. Grades and absences will be assessed in determining whether attendance requirements have been met for graduation.

Grievance/Complaint Policy

Student concerns or complaints should first be brought to the attention of the instructor. Complaints that are not satisfactorily resolved at this level should be submitted in writing (ask for a "Student Complaint Form") to the School Director. Written responses will be given within five (5) working days. Students may also contact the Texas Department of Licensing & Regulation.

TEXAS DEPARTMENT OF LICENSING AND REGULATION ENFORCEMENT DIVISION
P.O. BOX 12157 AUSTIN, TEXAS 78711
Toll Free: (800) 803-9202 Direct: (512) 539-5600 FAX: 512-539-5698
enforcement@tdlr.texas.gov

COMMISSION OF THE COUNCIL OF OCCUPATIONAL EDUCATION

Persons wishing to make comments should either write to the Executive Director of the commission, Council on Occupational Education, 7840 Roswell Road, Bldg. 300, Suite 325, Atlanta, GA 30350, or submit comments on the Council's website (www.council.org). Persons making comments must provide the names and mailing addresses.

Faculty

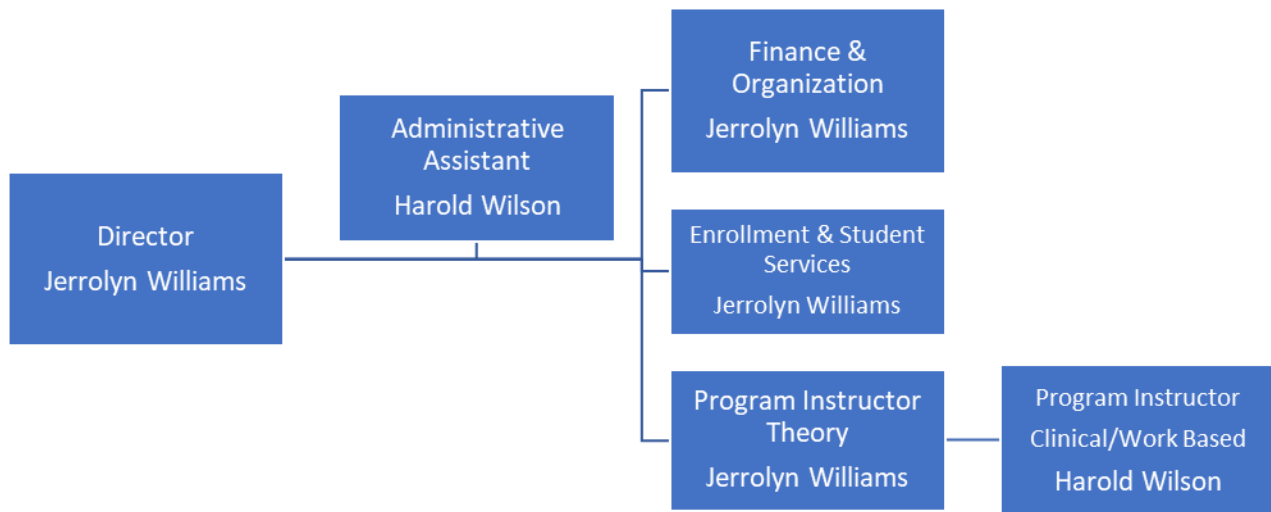
Jerrolyn Williams

College Director and Barber Instructor. Cosmetology Operator & Instructor.
Licensed by Texas Department of Licensing & Regulation.

Harold Wilson

Administrative assistant. Licensed Class A Barber & Instructor.
Licensed by Texas Department of Licensing & Regulation.

Barbers Trade School Organizational Chart



BARBERING PROVIDES OPPORTUNITY

Barber-Stylist
Private Barber Schools
Instructor of Barbering
Make-Up Artist
Supervisor or Dean of School
Permanent Wave Specialist
Technician Director
Manicurist
Shop Manager / Supervisor
Hair Coloring Technician
Shop Owner
State Board Inspector
Education Director for Manufacturer
State Board Member
Instructor
Any Related Jobs in Educational Field
Private Beauty Schools
Guest Artist - (Hairstyling, Hair
Coloring, Make-up, etc.)
Platform Artist
School Owner

Course Outline

<p>Class A Barber 1000 Hours No less than 8 months Weeks 1 - 4</p>	<p>1. Orientation to Barbering</p> <ul style="list-style-type: none"> • Study skills • The History of Barbering • Professional Image <p>Obj: By the completion of these chapters, students will have gained proper learning skills and professional key points such as time management and proper consultation.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week Lessons Weeks 4-15</p>	<p>2. The Science of Barbering</p> <ul style="list-style-type: none"> • Microbiology • Infection Control & Safe Work • Implements, tools, & Equipment • Anatomy & Physiology • Chemistry • Electricity & Light Therapy • Properties and disorders of the skin • Properties of the hair and Scalp <p>Obj: By the completion of these chapters students will learn the importance of proper safety and sanitation, infection control proper way to clean/store implements and equipment, define anatomy, physiology, and histology. Students will also be able to detect hair, scalp, and skin disorders and also know the difference between hazardous conditions.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Weekly Lessons Weeks 15-22</p>	<p>3. Professional Barbering</p> <ul style="list-style-type: none"> • Treatment of the hair and scalp • Men's facial massage and treatment • Shaving and facial hair design • Men's haircutting and styling • Men's hair replacement <p>Obj: By the completion of these chapters, students will be able to perform various hair treatment, facial manipulations, shaving techniques and also hair cutting techniques with at least a 75% accuracy.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>weekly lessons Weeks 22-30</p>	<p>4. Advanced Barbering</p> <ul style="list-style-type: none"> • Women's haircutting & Styling • Chemical Texture Services • Haircoloring and Lightning • Nails and Manicuring <p>Obj: By the completion of these chapters students will have gained skill in women hair cutting, coloring, and basic manicuring techniques, and also important terminology.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Weekly Lessons Weeks 30-36</p>	<p>5. The Business of Barbering</p> <ul style="list-style-type: none"> • State board Preparation • Job Search • * Barbershop Management <p>Obj: By the completion of this course students will be able to perform all practical skills necessary to gain successful employment in the growing field of Barbering. Also, students will be able to pass the State exams with accuracy of 75% and higher.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>

Course Outline

<p>Cosmetology Crossover 300 Hours Week 1-2</p>	<p>Orientation to Barbering</p> <ul style="list-style-type: none"> • History of Barbering • Barber Laws Reviews <p>Obj: By the completion of these chapters the student will know the significance of the barber history and also the laws applied to the professional as a Licensed Barber.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 2-4</p>	<p>Professional Barbering Ch 3</p> <ul style="list-style-type: none"> • Anatomy & Physiology • Blow- Dry Styling • Shampoo & Conditioning (review) <p>Obj. By the completion of these chapters, students will review the importance of the human anatomy and also the preparation of any service provided as a student Barber.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 4- 12</p>	<p>Professional Barbering Ch 15</p> <ul style="list-style-type: none"> • Implements, Honing, and stropping • Facial treatments & Skin care • Shaving • Men's Haircutting and tapering (Practical 165 Hour) • Beard and Mustache Trimming and Design (practical 85 hours) <p>(Practical hours 250) Obj: By the completion of these chapters the student will have gained knowledge and experience in various cutting, shaving and preparation for male grooming.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 12-14</p>	<p>Advanced Barbering Services Ch. 18-19</p> <ul style="list-style-type: none"> • Hair Color • Permanent Waving and Relaxing (Review) <p>(practical 10 hours) Obj. At the completion of these chapters, students will have reviewed and learned various techniques in hair color and chemical textures with a focal point on male customers.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 14-16</p>	<p>Advanced Barbering Services Ch. 20</p> <ul style="list-style-type: none"> • Manicuring and Nail Care <p>Obj: By the completion of this chapter students will have reviewed the nail care with a focal point on the male customer. By the completion of Course students will be able to pass the State Examination both practical and theory with a 75% accuracy.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>

<p>Class A Barber Instructor 750 Hours Week 1-4</p>	<p>Educator-Student Relationship</p> <ul style="list-style-type: none"> • Learning Styles/types of learners • Feedback • Learning Conditions <p>Obj: By the completion of these chapters students will learn the importance of relationships, how to properly communicate, and also be able to identify different learning types such as visual, hands on etc.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 4-12</p>	<p>Curriculum development</p> <ul style="list-style-type: none"> • Lesson Plans (Development of Barber Course) • Course Content <p>Obj: By the completion of these chapters students will be able to properly and effectively develop training material for students.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 12-18</p>	<p>Teaching methods</p> <ul style="list-style-type: none"> • Demonstrations and implements/Equipment used for Instruction • Student Motivation and Maintaining student Interest • Educational Environment • Teacher Characteristics and teaching Styles <p>Obj: By the completion of this course students will have gained the knowledge and experience of effectively educating by understanding the importance of the environment and personal style of enforcement.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 18-22</p>	<p>Student Evaluation & Testing</p> <ul style="list-style-type: none"> • Developing Test • Grading <p>Obj: By the completion of these chapters students will know how to strategically develop testing material used in the class and on clinic floor. Students will also have gain experience in correctly/fairly grading handouts and testing material.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 22 -26</p>	<p>Classroom Management</p> <ul style="list-style-type: none"> • Discipline <p>Obj: By the completion of this chapter students will be able to effectively enforce school rules while maintaining self-control and poise.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 22-28</p>	<p>Licensing & Regulation</p> <ul style="list-style-type: none"> • Meeting Licensure Requirement • Compliance with Regulations • School Responsibilities <p>Obj: By the completion of this course students will know the state laws and regulation specified for the licensure acquired. Students will also be able to maintain and regulate the school when licensed. Students will be to pass both practical and theory State Examinations with a 75% accuracy or better.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>

<p>Class A Barber Instructor +1 yr. 500 Hours Week 1-3</p>	<p>Educator-Student Relationship</p> <ul style="list-style-type: none"> • Learning Styles/types of learners • Feedback • Learning Conditions <p>Obj: By the completion of these chapters students will learn the importance of relationships, how to properly communicate, and also be able to identify different learning types such as visual, hands on etc.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 3-10</p>	<p>Curriculum development</p> <ul style="list-style-type: none"> • Lesson Plans (Development of Barber Course) • Course Content <p>Obj: By the completion of these chapters students will be able to properly and effectively develop training material for students.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 10-15</p>	<p>Teaching methods</p> <ul style="list-style-type: none"> • Demonstrations and implements/Equipment used for Instruction • Student Motivation and Maintaining Student Interest • Educational Environment • Teacher Characteristics and teaching Styles <p>Obj: By the completion of this course students will have gained the knowledge and experience of effectively educating by understanding the importance of the environment and personal style of enforcement.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 15-18</p>	<p>Student Evaluation & Testing</p> <ul style="list-style-type: none"> • Developing Test • Grading <p>Obj: By the completion of these chapters students will know how to strategically develop testing material used in the class and on clinic floor. Students will also have gain experience in correctly/fairly grading handouts and testing material.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>
<p>Week 20-22</p>	<p>Licensing & Regulation</p> <ul style="list-style-type: none"> • Meeting Licensure Requirement • Compliance with Regulations • School Responsibilities <p>Obj: By the completion of this course students will know the state laws and regulation specified for the licensure acquired. Students will also be able to maintain and regulate the school when licensed. Students will be to pass both practical and theory State Examinations with a 75% accuracy or better.</p>	<p>Vocabulary and questions after each lesson. Student workbook due Thursday of each week.</p> <p>Testing Dates: Every Friday (Both Theory & Practical)</p>

An Accumulated "C" Average is Required to pass the Courses Offered.

